Geethanjali College of Engineering and Technology (Autonomous) Department of Civil Engineering

Faculty Counseling Form for Theory Courses

Academic Year:	Semester:	Feedback: Term 1/ Te	rm 2		
Name of the Faculty Member:					
Dept. to which the faculty belongs	to:				
Name of the Course:	Class and Section:				
Overall Percentage of Feedback re-	ceived on the Cou	rse:			
Indicate the Percentage of Feedback Received on the following parameters of TLP					
Parameter	% of Feedback	Parameter	% of Feedback		
Passion and enthusiasm to teach:		Quality on illustrative visuals, examples and applications:			
Subject knowledge:		Regularity, punctuality,& uniform coverage of syllabus:			
Clarity and emphasis on concepts:		Discipline and control over the class:			
Motivating and inspiring the student:		Promoting student thinking:			
Creating interest in the subject:		Encouraging student effort & inviting student interaction:			
Note: Faculty member shall indicate the reason(s) for receiving less than 70% feedback by indicating ✓ mark against appropriate attribute(s) indicated below. Major Attributes resulting in deficiency (less than 70%) of feedback: 1. Less Time spent on preparation for lecture 2. Quality of material presented in lecture is not good 3. Indiscipline and loss of control over the class 4. Ineffectiveness in creating interest in subject 5. Mention any other reason which is not in the above list: Suggestions for improvement: 1. Extensive preparation for lecture considering various practical examples. 2. Auditing Senior Faculty Member Lectures. 3. Choosing a Mentor among senior faculty. 4. Showing great concern to student thereby ensuring discipline in the class.					
	Signature of F	aculty Member:			
	Signature of c	oncerned HoD:			

Geethanjali College of Engineering and Technology (Autonomous)

Department of Civil Engineering

Faculty Counseling Form for Laboratory Courses

Academic Year:	Semester:	Feedback: Term 1/ Term 2		
Name of the Faculty Member:				
Dept. to which the faculty belongs to:				
Name of the Course:		Class and Section:		
Overall Percentage of Feedback received	on the Cours	se:		
Indicate the Percentage of Feedback Received on the following parameters of TLP				
Parameter	% of	Parameter	% of	
	Feedback		Feedback	
The lab instructor explained objectives and	v	The lab instructor evaluated my work		
outcomes of lab experiments clearly well		promptly, provided helpful feedback on		
before the commencement of the lab:		my progress and offer specific advice	Y I	
The lab instructor explained the procedures		to promote improvement:		
involved to perform the lab		The lab instructor encourages me to		
experiments/algorithms clearly well before		work better with others in the lab:		
the commencement of the lab:	,		*	
The laboratory assignments/discussion				
questions given after the completion of the		The lab instructor helps me learn		
experiment are interesting and reinforce		important techniques associated with		
what I have learned in the lab and its		this lab course:		
corresponding theoretical concepts:		F		
The lab instructor explained objectives and outcomes of lab experiments clearly well		Experiments/Algorithms detailed in the		
before the commencement of the lab:		lab course have enhanced my critical thinking ability:		
	e reason(s) t			
Note: Faculty member shall indicate the reason(s) for receiving less than 70% feedback by indicating ✓ mark against appropriate attribute(s) indicated below.				
Major Attributes resulting in deficion				
1. Less time spent in explaining the procedure for conducting the experiment.				
2. Quality of Equipment available in the lab is not good.				
3. Pre-requisites for understanding the lab course are not covered properly.				
4. Ineffectiveness in creating interest in the lab course				
5. Mention any other reason which is	not in the ab	ove list:		
Sugges	tions for imr	provement:		
Suggestions for improvement: 1. Aware of the outcome and procedure involved related to each experiment.				
2. Ensure working of each every equipment associated with the lab.				
3. Choosing a Mentor among senior faculty.				
4. Explain the related theoretical concepts and inculcate interest in students.				
Sig	enature of Fac	culty Member:		

Signature of concerned HoD: